

# ПРОГРАМА САМОСТІЙНОЇ РОБОТИ

## Англійська мова

### 10 клас

#### **Підручники:**

- 1) Підручник з англійської мови "English 10", О. Д. Карпюк, 2018 р. - [English 10, О. Д. Карпюк, 2018 р.](#)
- 2) Підручник з англійської мови "English 10", М. А. Нерсисян, А.О. Піроженко, 2018 р. - [English 10, М. А. Нерсисян, А.О. Піроженко, 2018 р.](#)

***Навчальний матеріал для вивчення вказаних тем Ви знайдете в підручниках або можете скористатися ресурсами:***

- 1) Всеукраїнська школа онлайн. Курс уроків з англійської мови для 10 класу [ВШО, Англійська мова, 10 клас](#)
- 2) Grammar Reference (до підручника) [English 10 Grammar](#)
- 3) Goodreads <https://www.goodreads.com/>
- 4) British Council. LearnEnglishTeens. <https://learnenglishteens.britishcouncil.org/>
- 5) Technology, Entertainment, Design. – мотиваційні та пізнавальні лекції англійською мовою. [TED](#)
- 6) BBC Learning English [BBC Learning English](#)

*Підручники відповідають навчальній програмі з англійської мови затвердженій Наказом Міністерства освіти і науки України від 31.05.2018 №551*

Програма самостійної роботи спланована відповідно до тем підручників для 10 класу закладів загальної середньої освіти: [Навчальна програма з іноземних мов \(рівень стандарту, профільний рівень\) для 10-11 класів](#) загальноосвітніх шкіл, затверджена Наказом Міністерства освіти і науки № 1407 від 23 жовтня 2017 року та спланована згідно підручника "English 10", О. Д. Карпюк, 2018 р.

### **Семестр 1**

## Семестрова контрольна робота №1

| № п/п         | Зміст навчального матеріалу | Очікувані результати                                                                                                                                                                                                                                                                                                                                 | Джерела інформації                                                                                                                                                                               | Інтерактивні завдання                                                                                                                                                                                                 |
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| <b>Тема 1</b> |                             |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                                                                                                                       |
| 1             | Learning English            | <ul style="list-style-type: none"> <li>- To prove that English is a global means of communication.</li> <li>- To explain the reasons for learning foreign languages.</li> <li>- To describe personal language learning methods and challenges faced.</li> </ul>                                                                                      | “English 10”, O. Karpyuk, Starter Unit, Grammar Reference<br><a href="#">The Best Way To Learn English</a>                                                                                       | <a href="https://BritishCouncilEnglish">https://BritishCouncilEnglish</a><br><a href="#">Study skills tips</a>                                                                                                        |
| <b>Тема 2</b> |                             |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                                                                                                                       |
| 2             | People and relationships    | <ul style="list-style-type: none"> <li>- To explore factors that influence personality development.</li> <li>- To describe personal relationships with family and friends.</li> <li>- To express opinions about positive and negative personality traits.</li> <li>- To recognize and correctly use the structure “used to + infinitive”.</li> </ul> | “English 10”, O. Karpyuk, Starter Unit 1, Grammar Reference<br>“English 10”, M. Nersysian, Unit 2<br><a href="#">Relationship expressions in English</a><br><a href="#">How to use "used to"</a> | Vocabulary Test - <a href="https://test-english-vocabulary/relationships">https://test-english-vocabulary/relationships</a><br>Grammar Test - <a href="https://test-grammar/used-to">https://test-grammar/used to</a> |
| <b>Тема 3</b> |                             |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                                                                                                                       |
| 3             | Choose a career             | <ul style="list-style-type: none"> <li>- To read and understand job advertisements and respond appropriately.</li> <li>- To describe key requirements, duties, and experience needed for various professions.</li> <li>- To explain your suitability or unsuitability for specific jobs.</li> </ul>                                                  | “English 10”, O. Karpyuk, Starter Unit 2, Grammar Reference<br>“English 10”, M. Nersysian, Unit 6                                                                                                | Grammar Test - <a href="#">present-perfect-continuous</a><br>Vocabulary Test – <a href="#">test-work-and-jobs-</a>                                                                                                    |

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|        |                   | <ul style="list-style-type: none"> <li>- To write a job application letter.</li> <li>- To recognize and use the Present Perfect Continuous tense correctly.</li> </ul>                                                                                                                                                                                                                                                                                                                    | <a href="#">Why do you think you are suitable for this job?</a><br><br><a href="#">How to write a job application letter!</a><br><br><a href="#">The Present Perfect Continuous.</a>             | <a href="#">vocabulary</a>                                                                                                                                                                                                                                                                                                          |
| Тема 4 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                     |
| 4      | Why go to school? | <ul style="list-style-type: none"> <li>- To explain the role of school in both education and social development.</li> <li>- To describe your school experience in your home country.</li> <li>- To compare educational institutions in Ukraine and other countries.</li> <li>- To know the structure and features of a formal letter.</li> <li>- To write a letter of application for an educational course.</li> <li>- To understand and use the First Conditional correctly.</li> </ul> | “English 10”, O. Karpyuk, Starter Unit3, Grammar Reference<br>“English 10”,M. Nersysian, Unit 6<br><br><a href="#">The first conditional</a><br><br><a href="#">How to Write a Formal Letter</a> | Vocabulary Test – <a href="https://test-english.com/vocabulary/education">https://test-english.com/vocabulary/education</a><br><br>Grammar Test - <a href="https://test-english.com/grammar-points/a2/first-conditional-future-time-clauses/">https://test-english.com/grammar-points/a2/first-conditional-future-time-clauses/</a> |
| Тема 5 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                     |
| 5      | National cuisine  | <ul style="list-style-type: none"> <li>- To explore traditional British and Ukrainian meals.</li> <li>- To discuss food-related customs and traditions in both countries.</li> <li>- To identify similarities and differences in eating habits.</li> </ul>                                                                                                                                                                                                                                | “English 10”, O. Karpyuk, Starter Unit 4, Grammar Reference<br>“English 10”, M. Nersysian, Unit 1                                                                                                | Vocabulary Test – <a href="#">food-and-cooking-vocabulary</a><br><br>Grammar Test - <a href="#">grammar/second-</a>                                                                                                                                                                                                                 |

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|  |  | - To practise forming and using Second Conditional sentences. | <a href="#">Traditional Ukrainian Dishes</a><br><a href="#">Traditional British dishes</a><br><a href="#">Second Conditional</a> | <a href="#">conditional</a> |
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## Семестр2

### Семестрова контрольна робота №2

| Тема 6 |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                          |                                                                                                                                           |
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| 6      | Communication Technologies | <ul style="list-style-type: none"> <li>- To describe basic computer hardware, software, and their functions.</li> <li>- To talk about personal experience with websites and social media.</li> <li>- To explain key principles of online safety and responsible internet use.</li> <li>- To learn and correctly use common phrasal verbs.</li> <li>- To understand the structure of formal and informal emails and write them properly.</li> </ul> | “English 10”, O. Karpyuk, Starter Unit5, Grammar Reference<br>“English 10”, M. Nersysian, Unit 5<br><a href="#">Super common phrasal verbs</a><br><a href="#">Letter Writing   Formal &amp; Informal</a> | Writing - <a href="#">formal and informal emails/ test</a><br>Vocabulary test - <a href="#">computer-phrases-phrasal-verbs-technology</a> |
| Тема 7 |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                          |                                                                                                                                           |
| 7      | Is the Earth in danger?    | <ul style="list-style-type: none"> <li>- To describe natural disasters in Ukraine and around the world, and explain their causes.</li> <li>- To give useful advice on how to behave during different types of disasters.</li> <li>- To compare and use the First and Second</li> </ul>                                                                                                                                                             | “English 10”, O. Karpyuk, Starter Unit6, Grammar Reference<br>“English 10”, M. Nersysian, Unit 4                                                                                                         | Vocabulary test - <a href="#">the-weather-and-natural-disasters</a><br>Grammar Test -                                                     |

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|                |                       | Conditionals correctly.                                                                                                                                                                                                                                                                                                                          | <a href="#">BIIIO/Natural disasters</a>                                                                                                                                                                  | <a href="#">first-and-second-conditionals</a>                                                                                           |
| <b>Tema 8</b>  |                       |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                          |                                                                                                                                         |
| <b>8</b>       | The world of painting | <ul style="list-style-type: none"> <li>- Explore art traditions of Ukraine and the UK.</li> <li>- Name main styles and types of painting.</li> <li>- Talk about well-known artists and describe their work.</li> <li>- Share museum/gallery experiences or plans.</li> <li>- Use Past Perfect and Past Perfect Continuous in context.</li> </ul> | “English 10”,O. Karpyuk,<br>Starter Unit7, Grammar<br>Reference “English 10”,M.<br>Nersysian, Unit 3<br><br><a href="#">What Is Good Art?</a>                                                            | Grammar Test -<br><a href="#">past-perfect-past-perfect-continuous</a><br><br>Vocabulary test -<br><a href="#">ielts-vocabulary-art</a> |
| <b>Tema 9</b>  |                       |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                          |                                                                                                                                         |
| <b>9</b>       | Do you like sports?   | <ul style="list-style-type: none"> <li>- Talk about the role of sport in youth and community life.</li> <li>- Describe local sports centres or areas.</li> <li>- Share your thoughts and experiences in sport.</li> <li>- Use different grammar forms to speak about the future.</li> <li>- Write an essay on a sports-related topic.</li> </ul> | “English 10”,O. Karpyuk,<br>Starter Unit 8, Grammar<br>Reference “English 10”,<br>M. Nersysian, Unit 1<br><br><a href="#">All English Future Tenses</a><br><br><a href="#">How to write a good essay</a> | Vocabulary test -<br><a href="#">sport-english-vocabulary</a><br><br>Grammar Test -<br><a href="#">expressing-future-time</a>           |
| <b>Tema 10</b> |                       |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                          |                                                                                                                                         |
| <b>10</b>      | Across state systems  | <ul style="list-style-type: none"> <li>- Talk about Ukraine’s government, society, symbols and holidays.</li> <li>- Compare political systems of the UK and the USA.</li> <li>- Describe Canada’s political and</li> </ul>                                                                                                                       | “English 10”,O. Karpyuk,<br>Starter Unit 9, Grammar<br>Reference “English 10”,<br>M. Nersysian, Unit 2                                                                                                   | Vocabulary test -<br><a href="#">britishcouncil/politics-uk</a><br><br>Mixed Tenses –                                                   |

|  |  |                                                                                                                                                         |                                                                                                                               |                                                  |
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|  |  | administrative system.<br>- Write an article using appropriate structure and vocabulary.<br>- Use and compare past tenses, including mixed tense forms. | <a href="#">Political Systems</a><br><a href="#">Top Facts About Ukraine</a><br><a href="#">Learn All English Verb Tenses</a> | <a href="#">Grammar Test review-mixed-tenses</a> |
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### РЕКОМЕНДОВАНІ ВИДИ РОБОТИ:

- написання конспекту;
- ведення словника;
- читання художньої літератури;
- перегляд відео англійською мовою;
- виконання вправ та завдань з тем;
- перегляд відеоматеріалів ВШО;
- використання додаткових, рекомендованих ресурсів.