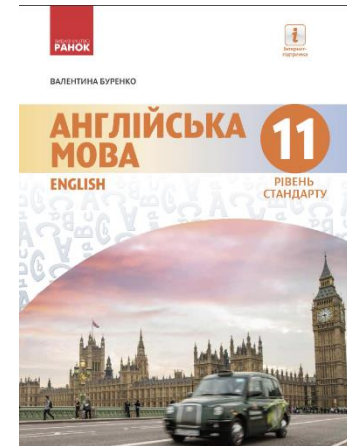
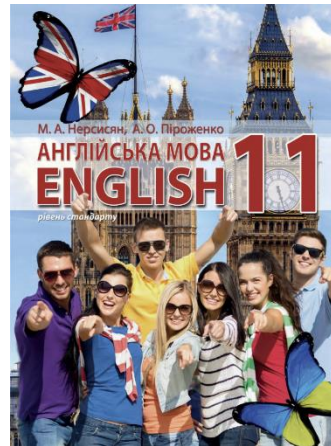


# ПРОГРАМА САМОСТІЙНОЇ РОБОТИ

## Англійська мова

### 11 клас

#### Підручники:



- 1) Підручник з англійської мови "English 11", О.Д.Карпюк, 2019 р. - [English 11, О.Д.Карпюк](#)
- 2) Підручник з англійської мови "English 11", М.А. Нерсисян, А.О. Піроженко, 2019 р. - [English 11, М.А. Нерсисян](#)
- 3) Підручник з англійської мови "English 11", В. М. Буренко , 2019 р. - [English 11, В. М. Буренко](#)

**Навчальний матеріал для вивчення вказаних тем Ви знайдете в підручниках або можете скористатися ресурсами:**

- 1) Всеукраїнська школа онлайн. Курс уроків з англійської мови для 10 класу [ВШО, Англійська мова, 11 клас](#)
- 2) Goodreads <https://www.goodreads.com/>
- 3) British Council. LearnEnglishTeens. <https://learnenglishteens.britishcouncil.org/>
- 4) Technology, Entertainment, Design. – мотиваційні та пізнавальні лекції англійською мовою. [TED](#)
- 5) BBC Learning English [BBC Learning English](#)

Підручники відповідають навчальній програмі з англійської мови затвердженій Наказом Міністерства освіти і науки України від 12.04.2019 №472

Програма самостійної роботи спланована відповідно до тем підручників для 11 класу закладів загальної середньої освіти:

[Навчальна програма з іноземних мов \(рівень стандарту, профільний рівень\) для 10-11 класів](#) загальноосвітніх

навчальних закладів. Рівень стандарту (наказ МОН України від 23.10.2017 № 1407) та спланована згідно підручника

"English 11", О. Д. Карпюк, 2019 р.

### **Семестр 1**

#### **Семестрова контрольна робота №1**

| № п/п         | Зміст навчального матеріалу | Очікувані результати                                                                                                                                                                                                                                                 | Джерела інформації                                                                                                         | Інтерактивні завдання                                                      |
|---------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| <b>Тема 1</b> |                             |                                                                                                                                                                                                                                                                      |                                                                                                                            |                                                                            |
| 1             | Learning English            | <ul style="list-style-type: none"><li>- To present personal learning goals and strategies for studying English.</li><li>- To understand and describe Independent Language Learning methods.</li><li>- To analyse the role of English as a global language.</li></ul> | <p>“English 11”, О. Karpyuk, Starter Unit, Unit 1, Grammar Reference</p> <p><a href="#">English, a global language</a></p> | <p><a href="#">Study problems</a></p>                                      |
| <b>Тема 2</b> |                             |                                                                                                                                                                                                                                                                      |                                                                                                                            |                                                                            |
| 2             | Being a student             | <ul style="list-style-type: none"><li>- To explain individual approaches to preparing for final exams.</li><li>- To identify and discuss efficient study</li></ul>                                                                                                   | <p>English 11”, O.Karpyuk, Unit 1, Grammar Reference</p> <p>“English 11”, M.Nersysian,</p>                                 | <p>Grammar Test - <a href="#">britishcouncil/grammar/conditionals-</a></p> |

|               |                     |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                         |                                                                                                                                                          |
|---------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
|               |                     | <p>techniques.</p> <ul style="list-style-type: none"> <li>- To explore the structure and purpose of international English exams and programmes (FLEX, Work and Travel, IELTS, TOEFL).</li> <li>- To practise forming and using Conditionals 0, I, and II.</li> </ul>                                                                        | <p>Unit 1</p> <p><a href="#">Which english exam should I take?</a></p>                                                                                                                                                                  | <p><a href="#">zero-first-second</a></p>                                                                                                                 |
| <b>Tema 3</b> |                     |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                         |                                                                                                                                                          |
| <b>3</b>      | Choose a career     | <ul style="list-style-type: none"> <li>- To define a gap year and explain its benefits and drawbacks.</li> <li>- To present personal career and education choices.</li> <li>- To practise writing a formal letter of application.</li> <li>- To revise and apply Direct and Reported Speech, including Future-in-the-Past forms.</li> </ul> | <p>English 11”, O. Karpyuk, Unit 2, Grammar Reference “English 11”, M. Nersysian, Unit 1</p> <p><a href="#">How To Write An Application Letter Step by Step</a></p> <p><a href="#">REPORTED SPEECH in English - Indirect Speech</a></p> | <p>Vocabulary Test – <a href="#">/education-english-vocabulary/</a></p> <p>Grammar Test - <a href="#">/grammar-reported-speech-indirect-speech/</a></p>  |
| <b>Tema 4</b> |                     |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                         |                                                                                                                                                          |
| <b>4</b>      | Family relationship | <ul style="list-style-type: none"> <li>- To describe and reflect on relationships within a family.</li> <li>- To define the term “Generation Gap” and discuss its causes.</li> <li>- To suggest ways to improve family communication.</li> <li>- To practise forming and using the Third Conditional.</li> </ul>                            | <p>English 11”, O. Karpyuk, Unit 3, Grammar Reference “English 11”, M. Nersysian, Unit 2</p> <p><a href="#">Building Strong Relationships with Parents</a></p>                                                                          | <p>Vocabulary Test – <a href="#">britishcouncil/vocabulary/family</a></p> <p>Grammar Test - <a href="#">britishcouncil/grammar/third-conditional</a></p> |
| <b>Tema 5</b> |                     |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                         |                                                                                                                                                          |

|   |            |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                 |
|---|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 5 | Eating out | <ul style="list-style-type: none"> <li>- To describe Ukrainian cuisine and the traditions of eating out in Ukraine.</li> <li>- To talk about your most memorable restaurant visit, including interior, service, and menu.</li> <li>- To write a report based on personal experience or research.</li> <li>- To know and correctly use Reported Speech for statements, questions, and requests.</li> </ul> | English 11”, O. Karpyuk,<br>Unit 4, Grammar Reference<br>“English 11”, M. Nersysian,<br>Unit 5<br><a href="#">Complaining at a Restaurant - Food English Conversation</a> | Listening Test – <a href="#">eating-out</a><br>Grammar Test - <a href="#">grammar-exercises-reported-speech</a> |
|---|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|

## Семестр2

### Семестрова контрольна робота №2

|        |
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| Тема 6 |
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|--------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6      | Science and Technology     | <ul style="list-style-type: none"> <li>- To explore the role of technology and gadgets in everyday life.</li> <li>- To analyse their impact on communication, work, and leisure.</li> <li>- To discuss benefits and drawbacks of mobile phones and the Internet.</li> <li>- To practise writing a structured article.</li> <li>- To form and use adverb clauses with till, until, when.</li> </ul> | English 11”, O. Karpyuk,<br>Unit 5, Grammar Reference<br>“English 11”, M. Nersysian,<br>Unit 5<br><a href="#">Articles</a><br><a href="#">Everyday Tech Essentials</a>                      | Vocabulary Test –<br><a href="#">science-technology-test</a><br><br>Grammar Test -<br><a href="#">adverbial-clauses-of-time</a><br><br>Grammar Test -<br><a href="#">articles-a-an-the-and-zero-article</a> |
| Tema 7 |                            |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                             |                                                                                                                                                                                                             |
| 7      | Nature and the environment | <ul style="list-style-type: none"> <li>- Speak about the natural wonders of Ukraine, giving examples and interesting facts.</li> <li>- Describe major world environmental problems and suggest possible ways to solve them.</li> <li>- Write a well-structured opinion essay on an environmental issue.</li> <li>- Revise and apply relative clauses correctly in speech and writing.</li> </ul>   | English 11”, O. Karpyuk,<br>Unit 6, Grammar Reference<br>“English 11”, M. Nersysian,<br>Unit 5<br><br><a href="#">Global environmental problems</a><br><br><a href="#">Relative clauses</a> | Vocabulary Test –<br><a href="#">vocabulary-practice-the-environment</a><br><br>Grammar Test -<br><a href="#">/relative-clauses-exercises</a>                                                               |
| Tema 8 |                            |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                             |                                                                                                                                                                                                             |
| 8      | Speaking about Art         | <ul style="list-style-type: none"> <li>-Speak about the role of art in our lives, sharing your thoughts on cinema, theatre, and painting (include genres, examples, and your personal preferences).</li> <li>- Describe a picture of your choice in detail.</li> <li>- Write a review of a film and a book you</li> </ul>                                                                          | English 11”, O. Karpyuk,<br>Unit7, Grammar Reference<br>“English 11”,M. Nersysian,<br>Unit 4<br><a href="#">Participles   Definitions and Examples: Past, Present, and</a>                  | Vocabulary Test –<br><a href="#">arts-and-media</a><br><br>Grammar Test -<br><a href="#">participle-clauses</a>                                                                                             |

|                |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                                                                                                                                               |
|----------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|                |                    | <p>know well.</p> <ul style="list-style-type: none"> <li>- Revise and use the Present, Past, and Perfect Participles correctly in both speech and writing.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <a href="#">Perfect</a>                                                                                                                                                                                                                             |                                                                                                                                               |
| <b>Tema 9</b>  |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                                                                                                                                               |
| <b>9</b>       | Youth in Mind      | <ul style="list-style-type: none"> <li>- Explain what it means to be a good citizen (qualities, responsibilities, examples).</li> <li>- Describe life challenges that young people face today (e.g., education stress, peer pressure, job search, mental health issues).</li> <li>- Suggest the best ways of dealing with emotions and challenges (practical advice, coping strategies).</li> <li>- Write an essay offering solutions to the problems discussed.</li> <li>- Revise and use different forms of the infinitive: to-infinitive or bare infinitive</li> <li>- Use verbs and phrases followed by infinitive, gerund, or both.</li> </ul> | <p>English 11”, O. Karpyuk, Unit 8, Grammar Reference “English 11”, M. Nersysian, Unit 6</p> <p><a href="#">5 Characteristics of a Good Citizen</a></p> <p><a href="#">Gerunds &amp; Infinitives</a></p>                                            | <p>Grammar Test - <a href="#">infinitive gerund-exercises</a></p>                                                                             |
| <b>Tema 10</b> |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                                                                                                                                               |
| <b>10</b>      | People and Society | <ul style="list-style-type: none"> <li>- Talk about Independent Ukraine – its history, present-day life, and future perspectives.</li> <li>- Describe international organizations and institutions, as well as Ukraine’s cooperation with them.</li> <li>- Share your opinion on being an active member of society.</li> <li>- Revise and use non-finite verb forms.</li> </ul>                                                                                                                                                                                                                                                                     | <p>English 11”, O. Karpyuk, Unit 9, Grammar Reference “English 11”, M. Nersysian, Unit 6</p> <p><a href="#">Finite and Non-Finite Verbs</a></p> <p><a href="#">Global Governance 101: International Organizations, Institutions and Regimes</a></p> | <p>Listening Test – <a href="#">/socializing-and-parties-listening-test/</a></p> <p>Grammar Test - <a href="#">finite-non-finite-verb</a></p> |

## **РЕКОМЕНДОВАНІ ВИДИ РОБОТИ:**

- написання конспекту;
- ведення словника;
- читання художньої літератури;
- перегляд відео англійською мовою;
- виконання вправ та завдань з тем;
- перегляд відеоматеріалів ВШО;
- використання додаткових, рекомендованих ресурсів.